

LOYOLA COLLEGE OF EDUCATION

CHENNAI

REPORT SUBMITTED TO MISSION SUPERIOR

18.09.2013

Admission Details

Detail/Year	2007-2008	2008-2009	2009 - 2010	2010-2011	2011-2012	2012 – 2013	2013-2014
No. of Applications Issued	186	306	368	416	411	610	528
No. of Applications Received	178	255	268	328	281	432	365
No. of Admissions made	100	100	99	99	100	199	200
Catholics	26	41	56	38	47	53	51
Dalit Catholics	27	27	19	31	25	41	34
Dalit Christians	02	01	-	-	01	-	01
Non- Catholic Christians	06	07	04	04	07	18	13
Hindu- SC/ST	17	09	08	10	05	23	26
Hindu-Others	21	14	10	14	14	59	64
Muslims	01	01	02	02	-	03	08
Buddhism	-	-	-	-	01	02	01
Jain	-	-	-	-	-	-	02
No. of Women	71	79	82	81	85	160	162
No. of Men	29	21	17	18	15	39	38
No. of Married Women	20	20	31	35	24	51	52
No. of Married Men	2	1	01	2	-	01	02

Best Practices

The quality sustenance and quality enhancement measures undertaken by the institution during the last six years in curricular aspects.

The institution has three key indicators of quality sustenance: Student Council, IQAC and Governing Body of the institution.

- Video graphing micro-teaching and macro-teaching,
- Formative evaluation,
- Students and staff enrichment programmes,
- INTEL teach programme,
- Staff orientation: Vision, Mission & Strategies,

Innovations/best practices in 'Curricular Aspects' have been planned/ implemented by the institution.

- Self-awareness and personality development workshop is conducted at the beginning of the academic year to promote self-acceptance and self-confidence among the student-teachers.
- Teaching that is video graphed is screened with proper feedback makes the students develop the teaching competency.
- Field visits related to different subject clubs strengthen their learning experiences.
- Innovative and thought provoking assembly followed by open forum is conducted by all the departments.

Best Practices in Teaching Learning and Evaluation Process

Significant innovations in teaching/learning/evaluation introduced by the institution.

- Spoken English is effectively conducted in small groups of five each, for the weaker students with the assistance of the peers and the staff throughout the year in a spaced out manner.
- Power Point presentations, screening video clips, group discussions, debates, field trips, nature-teaching, role plays, self paced learning are employed for effective teaching and learning.
- The teacher-educators use mobile phone and internet technology for spot reference.
- Subject-wise blogs are created for posting important learning materials.
- Video-conferencing is used for the enrichment of the staff.
- After every test/examination the principal meets every student individually and provides guidance for improving their performance.
- Video Assisted feedback on micro and macro-teaching is a unique feature of the college.

Best Practices in Infrastructure and Learning Resources

- Use of on-line educational learning resources in teaching.
- Using UNESCO off-line packages for instructional purpose.
- Associate teaching.
- Screening movies and documentaries.
- Role play and Nature learning through field visits.

List of innovative practices related to the use of ICT, which contributed to quality enhancement.

- Preparation of CAI packages
- Chat Messenger and
- Video-conferencing.

Best Practices in student support and progression:

- The physically and socially disadvantaged students and first generation learners are given preference in admission and financial assistance.
- Communicative English is offered for students who lack in the conversational skills.
- Computer Application Training and Internet Browsing are offered at free of cost.
- Student enrichment programmes such as Resume Preparation, Placement cell, Time Management, Smart Class Management, Soft Skill Development, Special School Visits, Field Trips (Visit to **RBI, ISRO, Legislative Assembly**, etc.) Environmental Awareness Tour and Professional Counselling are offered.
- Inter-institutional Collaboration Programmes are offered.
- The Principal interacts with the students periodically and assess their needs to provide appropriate help and guidance.

Scholarships by the Government:

Academic year 2012-2013, the college applied to the Department of Adi-Dravida and Tribal Welfare Office at Chennai, towards the Course Fee Arrear for Self Financing Institution. On 28th March 2013, 48 SC and ST students received Rs. Forty Six Thousand and Five Hundred each. Loyola College of Education was the first college to receive such scholarship from the government.

For the Academic year 2013-2014, Forty One students have applied for the government scholarship.

Concessions given by the Management

- Loyola College of Education provides concessions to the economically backward students every year.

S.No	Year	No. of Students	Amount Rs.
1.	2007-2008	7	62,000
2.	2008-2009	4	40,000
3.	2009-2010	3	45,000
4.	2010-2011	3	15,000
5.	2011-2012	6	27,000
6.	2012-2013	3	15,000
7.	2013-2014	1	7,000

Mid-Day Meals

The college discretely provides mid-day meals to the students.

S.No.	Year	No.of Students
1.	2007-2008	2
2.	2008-2009	4
3.	2009-2010	1
4.	2010-2011	3
5.	2011-2012	-
6.	2012-2013	1
7.	2013-2014	8 (Students identified)

Certificate Courses

- A short course on "Teacher Preparation" meant for teachers working in Sri Lankan refugee camps with the collaboration of Jesuit Refugee Services. It was conducted from 6th to 11th June 2011
- The certificate course on "Educational Management" with the collaboration of LIBA intended for Administrators, Heads of the schools and senior teachers was organized from 10th December 2011 to 4th March 2012. It was a course of 32 hours organized during weekends. There were twenty two participants who found the course professionally enhancing.
- The second certificate course of 30 hours on "Psychology for College Teachers" with the collaboration of Loyola College was organized during weekends in the month of January and February 2012.
- There are three certificate courses, such as on "Life Skills" of 25 hours, on "Employable Skills" of 25 hours and "Use of ICT" of 25 hours is planned for the academic year 2013 - 2014.

Spiritual Activities

Providing Holistic formation to the young trainees includes intellectual, psychological and spiritual enhancement. In order to deepen God experience the college organizes a two day recollection for all the students. Students are also encouraged to participate and get involved in holy mass, organized at the beginning of year, during Christmas and at the end of the academic year.

Citizenship Camp

From the academic year 2007-2008 onwards a five-day citizenship camp is organized effectively, where students were exposed to social analysis, awareness of health and hygiene, first aid programme, demonstration of fire fighters, cultural analysis, visit to special schools and slums.

Placement Cell

Every year various schools come for campus recruitment, most of the students get placed in various reputed schools.

YEAR	No. Of Schools Participated	No. of Students Participated	No. of Schools Selected
2007-2008	4	50	10
2008-2009	13	70	38
2009-2010	17	60	35
2010-2011	15	81	32
2011-2012	27	134	82
2012-2013	32	187	87

Seminars and Workshop conducted by the College

YEAR	Workshop/National Level /State Level Seminar	Resource Persons
2009-2010	State Level Seminar on "The Rights of Children to Free and Compulsory Education Act"	Mr. Vikram Sahay, Director Dept. of School Education Literacy, Ministry of HRD, New Delhi Dr. V. Vasanthi Devi, Former VC of M.S.University, Fr. A. Xavier Arulraj, Secretary, TNBC Legal Cell, Dr. S. Muthukumaran Former, V.C. Bharathidasan University and Chairman of the Committee for SamachirKalvi, Dr. S. S. Raja Gopalan
2010-2011	A Two-day Seminar on "Schools for Global Leadership"	1. Rev. Dr. N. Casimir Raj, S.J 2. Mr. V.A. George 3. Mr. Naresh 4. Prof. Doss 5. Rev. Dr. C. Joe Arun, S.J. 6. Dr. M. Victor Louis Anthuan 7. Rev. Dr. S. Sebastian, S.J. 8. Mr. Surya kumar (Prof. TTTRI, Chennai) 9. Dr. Muralidharan (Head, Social Science, IIT, Chennai)

	A One-day Seminar on “Charm of Being a Teacher”	10. Dr. Bernard D’Sami, IQAC, Loyola Best Teacher National Awardee, Mr. K. Sivanandan, Headmaster of Thiru.Vi.Ka.Hr.Sec.School, Chennai.
2011-2012	A Seminar On Active Learning Method & SamacheerKalvi	1.Mr. Naresh, (Joint Director of Libraries) 2. Sr.Agnes, F.R.J 3. Dr. S.S. Rajagopalan (Member, Equitable Education Committee)
2012-2013	A One-day State Level Workshop on Continuous and Comprehensive Evaluation in Academic Transaction National Level Seminar cum Workshop on “Formation of Quality Human Engineers Through Innovative Programme”	Dr. S. Prabhu Shanker Prof. Saidapet Education College R.Varadharajan, Principal, G.S.S. Jain Vidyalaya, Vepery. Dr. Padhi, Former V.C, Berhampur University, Orissa Dr. Babu Kocham Kunnel, Principal ,PKM College, Kannur. Dr. P. Annaraja, Reader, St.Xavier’s College of Education, Palayamkottai. Dr. S. Arockiaysamy, Principal, Gnanamani College of Education, Namakkal. Rev. Dr. Xavier Alphonse S.J., Director, ICRDC Rev. Dr. Jerry Rosario S.J., Superior, Dhyana Ashram. Rev. Dr. S. Sebastian S.J., Secretary, LCE.

BOOKS AND ARTICLES PUBLISHED

Year	Articles Published	Books Published
2010-2011	-	Five Books
2012-2013	19	Five Books

Teachers In-service Programme/Orientation

- ✓ Theteaching staff participated in an orientationprogramme on teaching pedagogy conducted by Loyola College, during the academic years 2008- 2009 and 2009- 2010, as well orientation on computer programming.
- ✓ During the academic year 2010-2011 the teaching staff participated in an orientation on “Computer Awareness”.
- ✓ Rev. Fr. Victor SJ gave the orientation on Counseling Strategies during for the academic year 2012 -2013.

NAAC

The NAAC steering committee visited Loyola College of Education for assessment and accreditation during the academic year 2010 -2011. The college was acknowledged for its potentials by NAAC which gave the institution the **highest CGPA 3.79** on September 2011.

Special Activities

- 2009 -2010:- Participated in **state level** poster completion organized by Aide et Action and won the **first place** as well won the **first place** of volleyball competition organized by Stella Martituna College of Education.
- During the Academic year 2010 -2011 the students won the **State Level Overall** cultural competitions and the **Winner's Trophy** held at Stella Martituna College of Education.
- During the Academic year 2010-2011, the students won the **Overall Champion** in the **Inter-State Cultural Competitions** conducted by Pope John Paul II College of Education, Puducherry.
- During the academic year 2012- 2013 the students won the **Overall Championship at State Level** cultural competitions held at St. Christopher College of Education, Chennai.

LIBRARY REPORT		
1	Total No .Of BOOKS	6271
2	Total No. Of TITLE	4345
3	Total No. Of JOURNALS (Subscribed = 13, Gifted = 4)	17
4	No. Of INTERNATIONAL JOURNAL	1
5	No.Of NATIONAL JOURNALS	16
6	Total No .Of MAGAZINE (Subscribed = 2, Gifted = 8)	10
7	Total No. Of BOOK BANK BOOKS	56
8	Total No. Of REFERENCE BOOKS	287
9	No.Of ENCYCLOPEDIA	30
10	No. Of DICTIONARIES	41

ACTION PLAN FOR FUTURE

- Offering certificate course in Educational Management for school administrators
- Certificate course on Pedagogy for college teachers
- Development of innovative teaching-learning materials, techniques and methods
- Taking up Research projects
- Development of theories in teaching-learning
- Establishing training centre for administrators in Education

RESULTS AT A GLANCE FOR PAST SIX YEARS

Details/Year	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total No. Appeared	100	100	100	99	100	197
Total No. Passed	100	97	100	95	97	196
No. Failed	Nil	3	Nil	4	3	1
Pass %	100%	97%	100	95.96%	97%	99.49%
No. of Distinction	68	93	91	70	75	150
No. of First Class	31	4	8	25	22	46
State Rank	-	-	4 th	-	1 st	-
District/University Rank	University 2nd	District 1st	District 1 st ,2 nd ,3 rd , 4 th ,5 th , 7 th & 9 th	Nil	-	Not yet declared

THANK YOU